



ECONOMIC DEVELOPMENT OF ISLAMIC BOARDING SCHOOLS FROM THE PERSPECTIVE OF *MAQĀSID AL-SHARĪAH* (Study in Boarding School “Al-Munawwarah” Brondong Lamongan)

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Abstract: The pesantren-based economy needs to be developed to support independent pesantren, especially in the economic sector. One of the Islamic boarding schools that has made efforts to develop the Islamic boarding school economy is the al-Munawwarah Islamic Boarding School located in Brondong Paciran Lamongan. This article discusses the development of pesantren-based economics at al-Munawwarah Lamongan Islamic boarding school from the perspective of *maqāsid al-sharī'ah*. This research is qualitative and a field of research. Data collection is carried out through observation, interviews, and documentation. The collected data was analyzed with *the theory of maqāsid al-sharī'ah*. This research concludes that economic development in the al-Munawwarah Islamic boarding school is by doing several businesses, namely opening the al-Munawwarah cooperative and producing Oseng Tuna Al Muna, Al Muna Sunduk Chips, Al Muna water, Al Muna songkok, and "Shine shoes". The business results are used to increase income to meet the needs of the cottage. However, there are obstacles in the economic development of the pesantren, including limited production and marketing. In the perspective of *maqāsid al-sharī'ah*, the economic development efforts of the al-Munawwarah Islamic boarding school have been in accordance with the principle of *hifz al-māl* (safeguarding property).

Keywords: Hifz al-mal, economy, pesantren, development.

1. INTRODUCTION

Islamic boarding schools have developed in Indonesia for centuries, impacting the development of Indonesian society in terms of social, cultural, economic, and political aspects.¹ Therefore, Islamic boarding schools in Indonesia play an important role in the country's development, especially in the field of education.²

Although Islamic boarding schools are synonymous with educational institutions, Islamic boarding schools must be economically independent.³ Many Islamic boarding schools in Indonesia have independent businesses to be able to develop their Islamic boarding schools,⁴ such as the al-Munawwarah Islamic boarding school in Brondong Lamongan. Established in 2015, the school has made several efforts to develop the Islamic boarding school economy.⁵

The economic development of pesantren is closely related to the principle of *hifz al-māl* (safeguarding property) in *maqāsid al-sharī'ah*. In *hifz al-māl*, to get wealth, one must work and

¹ Muhamad Nafik Hadi Ryandono, "Peran Pondok Pesantren Dalam Pemberdayaan Sosial Ekonomi Di Jawa Timur Pada Abad Ke-20," *Mozaik Humaniora* 18, no. 2 (2018): 189.

² Siti Nur Azizah and Yeny Fitriyani, "Model Pengembangan Ekonomi Pesantren Berbasis Kearifan Lokal: Studi Kasus Ponpes Sidogiri," in *Conference on Islamic Management, Accounting, and Economics (CIMA) Proceeding*, vol. 1 (Yogyakarta: Pusat Pengkajian dan Pengembangan Ekonomi Islam Universitas Islam Indonesia, 2018), 68, <https://journal.uui.ac.id/CIMA/article/view/12766>.

³ Ainol Yaqin et al., "Pendampingan Ekonomi Pesantren Melalui Sentralisasi Transaksi Cost Makan Santri Di Pondok Pesantren Nurul Jadid Paiton," *Panrannuangku Jurnal Pengabdian Masyarakat* 1, no. 2 (2021): 83.

⁴ Abdul Gufronul Mustaan, "Gaya Kepemimpinan Kiai Dalam Membangun Kemandirian Ekonomi Pesantren," *Muhasabatuna : Jurnal Akuntansi Syariah* 2, no. 2 (2020): 30.

⁵ Admin, "Selayang Pandang," *Pondok Pesantren Al-Munawwarah Lamongan*, 1, accessed July 14, 2022, <https://almunawwarah.ponpes.id/tentang/selayang-pandang/>.



strive in a halal way that is shari'a. Trying to obtain property illegally is an offense, and the perpetrator can be punished.

Based on this, this article discusses the economic development of Islamic boarding schools in al-Munawwarah Islamic boarding schools to be analyzed by *maqāṣid al-sharī'ah*.

2. METHOD

This research is a field research conducted at the al-Munawwarah Brondong Paciran Lamongan Islamic boarding school. Data collection is carried out through observation, interviews and documentation. The observation was carried out in July 2022 at the al-Munawwarah cottage. Interviews were conducted with the economic managers of the Islamic boarding schools at the al-Munawwarah Islamic boarding school. At the same time, documentation was carried out by collecting and observing the data owned by the Islamic boarding school, especially those related to the business managed by the Islamic boarding school. The data collected related to the economic development of the pesantren was analyzed by *maqāṣid al-sharī'ah*.

3. ANALYSIS OF MAQĀSID AL-SHARĪ'AH ON THE ECONOMIC DEVELOPMENT OF ISLAMIC BOARDING SCHOOLS IN AL MUNAWWARAH BRONDONG LAMONGAN ISLAMIC BOARDING SCHOOL

In this case, we discussed the economic development of Islamic boarding schools in al-Munawwarah Islamic Boarding School, which was then analyzed with the principle of *hifz al-mal* in *maqāṣid al-sharī'ah*.

3.1 Economic Management of Boarding School al-Munawwarah Brondong Lamongan

For the development of Islamic boarding schools, several fund posts are managed by the Islamic Boarding School "al-Munawwarah" Brondong Lamongan. Some of the funds managed by the pesantren are cooperatives and Islamic boarding school products, which include food, drinks, songkok, and shoes.

a. Cooperation

The al-Munawwarah Islamic Boarding School has a cooperative called the al-Munawwarah Islamic Boarding School Cooperative to support the independence of the Islamic boarding school. This cooperative was established at the beginning of the al-Munawwarah Islamic Boarding School in 2015. However, this cooperative was only inaugurated by the Regent of Lamongan, Dr. Yuhronnur Effendi, MBA, on April 13, 2022, during the iftar with the community at the al-Munawwarah Brondong Islamic Boarding School.

The students and teachers manage the cooperative directly. The establishment of this cooperative aims to meet the needs of students, train teachers, and entrepreneurial teachers. The results obtained can be used to meet the needs of the boarding school so that it can be independent. Goods sold in cooperatives generally consist of books and ATK (KMI textbooks, Polpen, Pencils, Notebooks, paper, etc.), toiletries (soap, shampoo, toothpaste, toothbrushes, dippers, tips, etc.), and tableware (plates, dippers, spoons, bowls, etc.), in addition to food and drinks as snacks for students. Every year, the cooperative generates a turnover of around Rp. 15,000,000.

The al-Munawwarah Cooperative has been incorporated based on the Notary Deed: Anita Laksmi Antarini, SH, M.Si, M.Kn, No. 01 (dated May 5, 2016) Decree Number of the Minister of Law and Human Rights of the Republic of Indonesia: AHU-0010186. Ah. 26. Year 2021. There are advantages and disadvantages in managing cooperatives in boarding school "al-Munawwarah". Among the advantages is that with the existence of a cooperative, the needs of students are met, so that students do not need to leave the cottage to buy snacks or daily necessities. In addition, students are easier to be disciplined. The al-Munawwarah Cooperative is always trying to improve its management system, so that the cooperative can develop even better.⁶

⁶ Maria, "Pengelola Koperasi," *Wawancara* (Lamongan, 2022).



b. Making Islamic Boarding School Products

To support the economic independence of Islamic boarding schools, al-Munawwarah boarding schools issue processed food and beverage products, and produce Al Muna songkok and "shine shoes". The food produced is Oseng Tuna Al Muna, sold for Rp. 35,000 and Sunduk Al Muna Chips sold at Rp. 20,000.

For drinks, Boarding School al-Munawwarah produces Al Muna water, which has been tested by the Al Muna Water Health Office: Health Office Test Results: 006/Air.L/LHU/I/2022. The water is sold in Gallon + filled, refillable gallon water bottles and al-Muna Water in 600 ml and 330 ml bottles.

Al Muna Water is produced in the hut, while Oseng Tuna, Sunduk Chips and Songkok are produced in the house of the guardian students and *ansharul ma'had* (volunteers). This production is still limited, due to the limited workforce that is still being worked by students, teachers, guardians of students and *ansharul ma'had*.⁷

3.2 Analysis of *Maqāṣid Al-Sharī'ah* in the Economic Management of Islamic Boarding Schools at the al-Munawwarah Brondong Lamongan

In Islamic law, there is a study of *maqāṣid al-sharī'ah*, which is the concept of the purpose of establishing law in Islam.⁸ The main purpose of sharia is to avoid damage and create benefits.⁹ Five basic principles must be maintained in *maqāṣid al-sharī'ah*: protection of religion, soul, intellect, heredity, and property.¹⁰ These five principles must be maintained to achieve benefits in this world and the hereafter. If there is a violation of these five principles, then the perpetrator can be punished because he has committed an offense that causes impotence.¹¹

Economic development in al-Munawwarah Islamic boarding schools is closely related to the principle of *ḥifẓ al-māl* (safeguarding property) in *maqāṣid al-sharī'ah*. Protecting property in the concept of *maqāṣid sharia* means obtaining property as a means of life in this world and the hereafter and using it for human welfare.¹² Therefore, to get wealth, a person must work and strive in a halal way that has been sharia in Islam.¹³ Trying to obtain property illegally is an offense, and the perpetrator can be punished by stealing cheating, or other forms of punishment.¹⁴

In the Boarding School al-Munawwarah, this principle has been applied. The boarding school tries to get funds by making a halal business and on the principle of helping. Food and beverage products produced in al-Munawwarah are halal and *tayyib* food and beverages that the public well can consume. In addition, the lodge also produces songkok al Muna and "Shine shoes" that can be worn by the public as a complement to clothing.

⁷ Ismatul, "Staf KMI," *Wawancara* (Lamongan, 2022).

⁸ Nur Lailatul Musyafa'ah, "Analisis Program Kampung Keluarga Berencana Perspektif Maqāṣid Al-Syarī'ah (Studi Di Kampung Logam Ngingas Waru Sidoarjo Jawa Timur)," *Al-Manahij: Jurnal Kajian Hukum Islam* 8, no. 2 (2019): 262, <http://ejournal.iainpurwokerto.ac.id/index.php/almanahij/article/view/3132>.

⁹ Nur Lailatul Musyafa'ah, "Relevansi Antara Medis Dan Fikih Tentang Perdarahan Pervaginam," *Jurnal Studi Gender Indonesia* 05, no. 2 (2016): 162, <http://repository.uinsby.ac.id/id/eprint/1144/>.

¹⁰ Rizqi Mohamad Mubarroq and Muhammad Al Faruq, "Tinjauan Maqasid Al-Shariah Terhadap Pengelolaan Dan Pengembangan Bank Wakaf Mikro Berkah Rizqi Lirboyo Kediri," *Salimiya: Jurnal Studi Ilmu Keagamaan Islam* 2, no. 2 (2021): 43, <http://ejournal.iaifa.ac.id/index.php/salimiya/article/view/336>.

¹¹ Nur Lailatul Musyafa'ah, "Pemilihan Umum Kepala Daerah Serentak Perspektif Maqāṣid Al-Syarī'ah," *Al-Daulah: Jurnal Hukum Dan Perundangan Islam* 6, no. 2 (2016): 386, <http://nasional.kompas.com/read/2014/10/02/21435921/Batalkan.Pilkada.Tak.Langsung.Presid>.

¹² Muh. Zulfahnuri Syamsu, Ipanang, and Jabal Nur, "Pengelolaan Zakat Sebagai Kekuatan Pemberdayaan Ekonomi Umat Perspektif Maqasid Syariah," *FAWAID: Sharia Economic Law Review* 3, no. 1 (2021): 11, <https://ejournal.iainkendari.ac.id/index.php/fawaid/article/view/2704>.

¹³ Moh Ikromul Ghoits and Busro Karim, "Tinjauan Masalah Terhadap Keberadaan Destinasi Wisata Bukit Jaddih Bangkalan Dalam Prekspektif Maqasid Syariah," *Qawwam: The Leader's Writing* 2, no. 2 (2021): 192.

¹⁴ Nur Lailatul Musyafa'ah et al., "The Role of Women Workers in Surabaya, East Java, Indonesia, in Meeting Families' Needs During the Covid- 19 Pandemic: A Maqāṣid Sharī'ah Perspective," *Al-Ihkam: Jurnal Hukum dan Pranata Sosial* 17, no. November 2021 (2022): 75.



The cottage products are manufactured by teachers, students, guardians of students and anshorul ma'had. This proves that in managing the pesantren economy, there must be cooperation and help as taught in Islam. Allah says in QS.5:3 that mankind should help each other in goodness and the verse QS.2:190 which encourages Cooperation to create productivity in society.¹⁵

The management and economic development of pesantren need to be carried out so that pesantren can continue to exist in education without being hindered by economic problems.¹⁶ The purpose of pesantren's economic development is al-falāḥ, which is to achieve prosperity and happiness in this world and the hereafter.¹⁷ Therefore, religious and economic activities must be integrated in Islamic boarding schools as a form of *ta'abbudiy* (worship).¹⁸ This can be seen from the Al Munawwarah Islamic Boarding School, which is developing its Islamic boarding school. The school relies on tuition fees and sadaqah, but it also tries to be independent by managing cooperatives and producing food, drinks, songkok, and shoes. This effort is to ensure that the boarding school can be independent, continue to exist, and prosper students, teachers, and staff who serve at the boarding school.

The role of the al Munawwarah Islamic boarding school has played three roles, as conveyed by Ugin Lugina: the Islamic boarding school has a strategic role as an agent of change in the Sharia economy, a developer of Sharia economic studies, and a laboratory of economic practice.¹⁹ Boarding school "al-Munawwarah" strives to create economic independence, discuss and teach sharia economic theories and invite teachers and students to practice directly in sharia economics.

Islamic boarding schools can potentially develop the sharia economy through Islamic boarding school business units. Optimizing business units can create economic independence for Islamic boarding schools.²⁰ This can be seen by the existence of cooperatives that have existed since the establishment of the lodge and have been growing since it was inaugurated by the Regent of Lamongan in 2022 and has been registered based on the Decree of the Minister of Law and Human Rights of the Republic of Indonesia: AHU-0010186. Ah.26.Year 2021. The development of the pesantren economy based on local wisdom, especially in its efforts to optimize the potential of pesantren and local communities to be synergized together in several productive business models that are able to have an economic and social impact.²¹ This local wisdom can be seen from the product brand that uses the name Al Muna which is taken from the name of the al-Munawwarah pond which means shining. Therefore, shoe products do not use the Al Muna brand but "Shine shoes" which means shining shoes. In addition, the food processed is made from tuna, which is the main income in Brondong Lamongan. In addition, empowerment is carried out through cooperation between students, teachers, guardians of students and anshorul

¹⁵ Sitti Muallimah, "Konsep Ekonomi Kerakyatan Mohammad Hatta Dalam Tinjauan Maqasid Syari'ah," *Jurnal Investasi Islam* 3, no. 1 (2018): 83, <https://journal.iainlangsa.ac.id/index.php/jii/article/view/542>.

¹⁶ Idil Ghufron and Kholid Ishomuddin, "KOSMARA: Konsep Pengembangan Ekonomi Pesantren Dan Pengendalian Pola Perilaku Konsumtif Santri Di Pondok Pesantren Nurul Jadid," *Al-Ulum Jurnal Pemikiran dan ...* 8, no. 1 (2021): 113, <http://journal.uim.ac.id/index.php/alulum/article/view/996%0Ahttp://journal.uim.ac.id/index.php/alulum/article/download/996/659>.

¹⁷ Fitria Nurul Azizah and Musyafa Ali, "Pembangunan Masyarakat Berbasis Pengembangan Ekonomi Pesantren," *JIEI: Jurnal Ilmiah Ekonomi Islam* 6, no. 3 (2020): 652.

¹⁸ Ahmad Lukman Nugraha, Adib Susilo, and Chaerul Rochman, "The Role of Islamic Boarding Schools in the Implementation of Economic Literacy," *JIEFeS: Journal of Islamic Economics and Finance Studies Volume 2*, no. 2 (2021): 171.

¹⁹ Ugin Lugina, "Pengembangan Ekonomi Pondok Pesantren Di Jawa Barat," *Risâlah, Jurnal Pendidikan dan Studi Islam* 4, no. 1, March (2018): 57–58, <http://jurnal.faiunwir.ac.id>.

²⁰ Yiannis Giossos et al., "Reconsidering on the Early Types of Football," *Baltic Journal of Health and Physical Activity* 3, no. 2 (2011): 130.

²¹ Azizah and Fitriyani, "Model Pengembangan Ekonomi Pesantren Berbasis Kearifan Lokal: Studi Kasus Ponpes Sidogiri," 68.



ma'had. Everything is done for the common good, primarily related to the economic benefit, namely *ḥifẓ al-māl*.

4. CONCLUSION

Based on the discussion above, this study concludes that the al-Munawwarah Islamic boarding school develops its economy through several businesses, namely opening cooperatives and making food products, beverages, songkok, and shoes. The results of these efforts are used to meet the needs of the boarding school, including development, teachers' salaries, staff, and others. However, there are obstacles in the economic development of the pesantren, including limited products and marketing.

From the perspective of *maqāṣid al-sharī'ah*, the efforts made by the Al Munawwarah Islamic boarding school have been *masalah ḥifẓ al-māl* (safeguarding property). This is because the efforts made are to achieve the welfare of the boarding school so that the boarding school can be independent. The efforts made are halal efforts based on cooperation and mutual help.

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