

Emotional Expression in Taylor Swift's 'Back to December' Using Halliday's Systemic Functional Linguistics

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Abstract:

This study examines the emotional expression in Taylor Swift's song "Back to December" through the Systemic Functional Linguistics (SFL) framework developed by Halliday. Using a qualitative approach analysis, this research investigates how Swift's lyrical choices reflect the ideational, interpersonal, and textual metafunctions of language, which reveal her expressions of regret, longing, and introspection. The ideational metafunction highlights her use of vivid imagery and metaphors to convey personal reflection on love and loss. Through the interpersonal metafunction, Swift's confessional tone fosters a deep connection with her audience, evoking empathy and shared emotional experiences. The textual metafunction, with its cohesive structure, guides listeners through her emotional journey, enhancing the song's impact. Findings show that Swift's lyrics not only tell a personal story but also resonate universally, affirming the role of music as a medium for emotional expression and connection. This study contributes to a growing body of research on popular music and linguistics, highlighting the significance of language in conveying complex emotions and fostering connections between artists and audiences.

Keywords: Emotional Expression; Systemic Functional Linguistics; Taylor Swift; "Back to December" Song

Abstrak:

Studi ini meneliti ekspresi emosional dalam lagu Taylor Swift "Back to December" melalui kerangka kerja Linguistik Fungsional Sistemik (SFL) yang dikembangkan oleh Halliday. Dengan menggunakan analisis pendekatan kualitatif, penelitian ini menyelidiki bagaimana pilihan lirik Swift mencerminkan metafungsi ideasional, interpersonal, dan tekstual bahasa, yang mengungkapkan ekspresi penyesalan, kerinduan, dan introspeksi. Metafungsi ideasional menyoroti penggunaan citra dan metafora yang jelas untuk menyampaikan refleksi pribadi tentang cinta dan kehilangan. Melalui metafungsi interpersonal, nada pengakuan Swift menumbuhkan hubungan yang dalam dengan pendengarnya, membangkitkan empati dan pengalaman emosional bersama. Metafungsi tekstual, dengan strukturnya yang kohesif, membimbing pendengar melalui perjalanan emosionalnya, meningkatkan dampak lagu tersebut. Temuan menunjukkan bahwa lirik Swift tidak hanya menceritakan kisah pribadi tetapi juga beresonansi secara universal, menegaskan peran musik sebagai media untuk ekspresi dan koneksi emosional. Studi ini berkontribusi pada semakin banyaknya penelitian tentang musik populer dan linguistik, yang menyoroti pentingnya bahasa



dalam menyampaikan emosi yang kompleks dan membina hubungan antara artis dan penonton.

Kata kunci: Ekspresi Emosional; Linguistik Fungsional Sistemik; Taylor Swift; Lagu “*Back to December*”

INTRODUCTION

Language plays a fundamental role in human life, acting as the primary means through which thoughts, ideas, emotions, and intentions are conveyed. As noted by Sharofiddinov, language fulfills functions crucial for both individual and societal development, including communication, cognition, and the development of thought (Yashnar & Ogli, 2020). Emotional expression refers to the ways in which individuals communicate their feelings through language, facilitating a connection with others and reflecting their inner experiences. Emotional expression is crucial for interpersonal relationships, as it helps convey empathy, vulnerability, and shared experiences. Research indicates that emotional expression can be articulated through various linguistic features, such as word choice, syntax, and discourse structuresm (Martin & White, 2005).

To analyze emotional expression in lyrics, Systemic Functional Linguistics (SFL) provides a robust framework for understanding how language functions in different contexts. Developed by Halliday, SFL categorizes language into three metafunctions: ideational, interpersonal, and textual. The ideational metafunction represents experiences and ideas, while the interpersonal metafunction focuses on social relationships and emotional engagement. The textual metafunction deals with how information is organized within discourse to create coherence and meaning (Halliday & Matthiessen, 2004). By applying SFL, researchers can uncover the ways in which artists like Swift convey their emotions through linguistic choices, revealing the deeper emotional narratives embedded in their lyrics.

In the previous research has also explored emotional expression in music, such as studies by (Arifin, 2020) and (Widiatuti, 2022), who examined the emotional language in traditional and contemporary Indonesian songs. These studies utilized various linguistic frameworks to analyze how emotions are represented in lyrics, contributing to a broader understanding of emotional expression in Indonesian music. However, despite the insights provided by these studies, there remains a gap in applying the SFL framework specifically to popular Western music, particularly in examining the emotional depth and



interpersonal meanings found in Taylor Swift's "Back to December." This research aims to fill this gap by providing a comprehensive analysis of how SFL reveals the complexities of emotional expression in Swift's lyrics, thereby contributing to the growing discourse on emotional expression in music across different cultural contexts.

This study is important because it investigates how the ideational, interpersonal, and textual functions within Halliday's SFL framework reveal the emotional complexity in Taylor Swift's song "Back to December", particularly in conveying interpersonal meanings and emotional resonance. By focusing on Swift's linguistic choices and their categorization within the SFL framework, this research highlights how language shapes emotional expression in popular music and enhances connection with listeners. Understanding these functions within Swift's lyrics provides insights into how language choices influence emotional themes in music, reflecting broader trends in emotional expression and listener engagement. To achieve this, the study addresses two key questions: How do the ideational, interpersonal, and textual functions within Halliday's SFL framework illuminate the emotional depth expressed in the lyrics of "Back to December"? And in what ways do Swift's linguistic choices facilitate interpersonal meanings and emotional resonance with listeners, categorized within the SFL framework?

Despite a growing body of research analyzing emotional expression in popular music through various linguistic frameworks, there is a significant gap in studies specifically utilizing Halliday's Systemic Functional Linguistics (SFL) to explore the emotional and interpersonal meanings embedded in Taylor Swift's lyrics, particularly in her song "Back to December." While Indonesian scholars, such as (Pratiwi, 2020), have examined the emotional dimensions of song lyrics in local contexts, their analyses have often lacked the application of SFL, which provides a comprehensive framework for understanding how language functions to convey complex emotions and relationships. This gap reflects a broader need for research that investigates how specific linguistic choices in popular music can evoke emotional responses and facilitate interpersonal connections. Swift's lyrics serve as an ideal case study due to their rich thematic content, encompassing regret, nostalgia, and reconciliation. By addressing this gap, this study will contribute to the literature on popular music analysis in Indonesia and beyond, demonstrating how SFL can enhance our understanding of emotional expression in music lyrics.

LITERATURE REVIEW

Emotional expression in language is vital for conveying feelings and fostering connections between the speaker and the audience. According to (Martin & White, 2005), emotional meanings are embedded in language through various linguistic elements, including word choices, syntactic structures, and discourse organization. In song lyrics, where emotional depth is paramount, understanding how these elements interact is essential. SFL facilitates this exploration by examining how artists like Taylor Swift articulate complex emotions through their lyrics.

Systemic Functional Linguistics (SFL) is a comprehensive theoretical framework developed by Michael Halliday that examines how language functions as a social semiotic system. According to (Halliday, 1978), language serves three primary functions, ideational, interpersonal, and textual. Ideational function, this function represents experiences and ideas, enabling speakers to convey what they are thinking about the world around them. It encompasses the way actions, participants, and circumstances are portrayed in discourse. Interpersonal Function, this aspect enacts social relationships by facilitating interactions between speakers and listeners. It involves the speaker's attitudes, emotions, and the social roles they embody through language. Textual Function, this function organizes discourse, ensuring coherence and flow within communication. It includes thematic structure and cohesion, guiding the audience's understanding of the message.

SFL emphasizes the interconnectedness of these functions, allowing for a nuanced understanding of how language conveys meaning and emotion. In analyzing emotional expression, SFL provides a systematic approach to exploring the linguistic choices made by artists, particularly in song lyrics. Applying SFL to Taylor Swift's "Back to December" allows for a detailed examination of how linguistic choices shape emotional expression. By analyzing the ideational, interpersonal, and textual functions of language, researchers can uncover the mechanisms through which Swift conveys complex emotions, such as regret and longing. This framework not only illuminates the linguistic features of the song but also enriches our understanding of the emotional impact it has on listeners.

This analysis of Taylor Swift's "Back to December," it focuses on how the ideational, interpersonal, and textual functions within Halliday's SFL framework contribute to the emotional depth of her lyrics. As Halliday (1994) explains, the ideational function,

particularly through transitivity, allows Swift to express her feelings of regret and longing, framing her emotional experience through actions and relationships between herself and the person she addresses. The interpersonal function, as highlighted by Halliday (1994), is evident in her use of modality, which conveys her reflective stance and emotional vulnerability, enhancing listeners' engagement with her nostalgia and remorse. Finally, the textual function, shaped by thematic progression, organizes her emotional narrative and strengthens the coherence of her storytelling (Halliday, 1994). Together, these functions provide insights into how Swift constructs emotional resonance, making her lyrics deeply impactful.

RESEARCH METHODS

This study employed a qualitative content analysis design, focusing on the exploration of emotional expressions within Taylor Swift's song "Back to December." This research was qualitative, as it emphasized the interpretation of words and meanings rather than numerical data. The subject of the research was the song's lyrics, which served as the sole focus for analysis. The selection process involved obtaining the complete lyrics from an official source, ensuring authenticity and relevance to the research objectives.

The primary instrument used for data collection was the song's lyrics, which were accessed through the official website. Additionally, the researcher utilized observational analysis as a method to interpret the emotional and linguistic elements embedded in the text. To ensure the validity and reliability of the analysis, the researcher cross-referenced findings with established frameworks in Systemic Functional Linguistics (SFL), particularly the works of Halliday and others that discuss linguistic features related to emotional expression.

The researcher first obtained the complete lyrics of "Back to December" from the official website. Familiarization with the song involved listening to it multiple times and reading the lyrics to identify emotional themes. The researcher conducted an observational analysis of the lyrics, focusing on identifying specific linguistic features related to emotional expression. This involved noting instances of transitivity, modality, and thematic structure that contributed to the overall emotional narrative.

The data analysis involved several steps, relevant segments of the lyrics were identified that exemplified emotional expression. Coding categories were established based on linguistic features, organizing the identified data into themes related to emotions

conveyed in the lyrics. This included compiling textual excerpts with analyses of their linguistic features and corresponding emotional meanings. The researcher examined how Swift utilized specific linguistic strategies to convey emotions like regret, longing, and nostalgia throughout the song. To ensure validity and reliability, analyses were cross-checked with the original lyrics and aligned with the SFL framework. This involved confirming that interpretations matched the identified linguistic features. The results were compiled and presented in a narrative format, detailing how emotional expressions were categorized within the SFL framework and emphasizing the linguistic elements without excessive reliance on external definitions.

FINDINGS AND DISCUSSION

The findings from the analysis of Taylor Swift's song "Back to December," focusing on how emotional expression is conveyed through the various metafunctions of language as outlined in Systemic Functional Linguistics (SFL) by Halliday.

Table 1: Emotional Expression in "Back to December"

Metafunction	Lyric Excerpt	Emotional Expression	Explanation
Ideational Metafunction	"It turns out freedom ain't nothing but missing you."	This line encapsulates regret and loss. Swift juxtaposes freedom with the pain of missing someone, indicating that her experience of freedom is overshadowed by longing.	The contrast between freedom and loss illustrates how personal experiences shape emotional realities. This complexity resonates with listeners who may also associate freedom with loneliness when loved ones are absent, creating a deep emotional connection to the song.
	"I'd go back to December, turn around and change my own mind."	This metaphor signifies a desire to undo past mistakes, conveying deep regret and yearning for reconciliation.	The imagery of time travel serves as a powerful representation of regret. By expressing a wish to change the past, Swift invites listeners to reflect on their own regrets, deepening the emotional resonance of the song.
	"You gave me all your love and all I gave you was goodbye."	This stark contrast between giving love and offering goodbye encapsulates guilt and sorrow.	The emotional weight of this line emphasizes the imbalance in the relationship, highlighting Swift's remorse and the impact of her actions. It allows listeners to empathize with her feelings of inadequacy and the pain of unreciprocated love.
Interpersonal Metafunction	"I go back to December all the time."	The use of first-person narrative creates intimacy, inviting listeners to share in her emotional journey of nostalgia and regret.	This personal narrative fosters a direct connection with the audience, making them feel involved in Swift's reflections. The repetition of "December" symbolizes significant memories, enhancing the emotional engagement of the listeners and

			encouraging them to think about their own experiences.
	“It’s a shame that we ended up this way.”	This acknowledgment of shared disappointment evokes empathy from the audience, creating a sense of collective sorrow.	By expressing regret about the relationship's outcome, Swift allows listeners to relate to their own feelings of loss and disappointment. This connection deepens the emotional impact, as it mirrors common human experiences of failed relationships.
	“Maybe this is wishful thinking.”	This expression of doubt showcases vulnerability and invites listeners to reflect on their own experiences with regret and longing.	The tentative nature of this statement opens the door for listeners to relate to Swift's emotional state, making them reflect on their experiences of hope and disappointment. It reinforces the theme of uncertainty in relationships, highlighting the emotional complexity of longing for something that may no longer be attainable.
Textual Metafunction	“Maybe this is wishful thinking. Probably mindless dreaming.”	The contrast between hope and despair illustrates her internal conflict, guiding listeners through her emotional turmoil.	The progression of these thoughts builds a narrative arc that reflects the complexities of her emotions. This structure enhances the overall emotional impact of the song, illustrating the struggles between hope and resignation, and allowing listeners to engage more deeply with her reflective journey.
	“I miss your tan skin, your sweet smile.”	The sensory details evoke vivid memories, reinforcing her feelings of longing and nostalgia.	By recalling specific attributes, Swift personalizes her emotional expression, allowing listeners to visualize and connect with her memories. This use of concrete imagery emphasizes the emotional significance of her experiences, enhancing the listeners' engagement with the song.
	“It turns out that I’m the only one that’s left.”	This line serves as a poignant realization of loneliness and the consequences of her actions, marking a turning point in the narrative.	The organization of ideas leading to this statement emphasizes emotional climax. It highlights her feelings of isolation, creating a powerful emotional impact that resonates with listeners who have experienced similar feelings of abandonment and regret. This realization underscores the overall theme of loss in the song.

Ideational Metafunction in Swift’s lyrics illustrates how language is used to represent her experiences and emotions. Through vivid imagery and the juxtaposition of contrasting ideas, she conveys complex emotional states, such as regret, longing, and guilt allowing listeners to empathize with her personal experiences. Each selected lyric articulates these emotions in a way that resonates on a personal level, as listeners can connect their own



emotional journeys to hers. This function of language gives listeners insight into Swift's reflections, offering a sense of shared understanding.

Interpersonal Metafunction focuses on how language facilitates social interactions and emotional connections between the speaker and the audience. In "Back to December," Swift's use of first-person narration creates a sense of intimacy that invites listeners into her emotional world. By sharing feelings of nostalgia, regret, and disappointment, her expressions encourage empathy from the audience. This direct engagement with her listeners reflects shared human experiences, deepening the emotional impact of the song and making the audience feel a part of her emotional journey.

Textual Metafunction pertains to the organization of language to achieve coherence and cohesion within the text. Swift's careful structuring of her lyrics enhances the emotional arc of the song, guiding the listener through a reflective process as she revisits past choices and emotions. This arrangement of ideas and emotions creates a gradual buildup, leading to moments of emotional climax that reinforce the themes of loss and longing. The textual organization not only shapes the listener's experience but also strengthens the song's thematic impact by linking personal reflection with the emotional narrative Swift seeks to communicate.

The analysis of emotional expression in Taylor Swift's "Back to December" reveals several key findings. Depth of Emotional Reflection, the song exemplifies deep emotional reflection, illustrating how personal experiences can be articulated through evocative language. Swift's use of vivid imagery and emotional metaphors allows listeners to engage with her feelings of regret and nostalgia. Connection with the Audience, by employing a first-person narrative, Swift fosters a sense of intimacy with her audience. The direct address and confessional tone invite listeners to empathize with her experiences, creating a shared emotional landscape. Complexity of Regret, the exploration of regret in the song is multifaceted, highlighting the interplay between loss and longing. Swift's ability to articulate complex emotions through language reinforces the relatability of her narrative. Cohesive Storytelling, the structure of the song enhances its emotional impact, guiding listeners through Swift's reflective journey. The careful arrangement of ideas contributes to the overall coherence of the narrative, allowing for a more profound understanding of her emotional state. Cultural Resonance, "Back to December" resonates with broader themes of love, loss, and personal growth, reflecting universal experiences. Swift's



articulation of these themes through SFL highlights the significance of emotional expression in popular music.

The analysis of emotional expression in "Back to December" using Systemic Functional Linguistics reveals the intricacies of how language can convey deep personal feelings. Swift's use of the ideational metafunction allows her to vividly express her emotions, while the interpersonal metafunction establishes a connection with her audience, fostering empathy and understanding. The textual metafunction enhances the coherence of her narrative, guiding listeners through her emotional journey.

Swift's portrayal of regret and longing is not only relatable but also serves as a powerful reminder of the complexities of human emotion. By articulating these feelings through a structured lyrical narrative, she validates the experiences of her listeners, creating a shared emotional space. Furthermore, "Back to December" exemplifies the potential of popular music as a medium for emotional expression. Through the lens of SFL, Swift's song highlights the importance of language in articulating personal experiences and fostering connections between artists and audiences. This analysis encourages a deeper appreciation for the richness of lyrical content and its ability to resonate with diverse listeners, reinforcing the cultural significance of emotional storytelling in music.

CONCLUSION

In conclusion, Taylor Swift's "Back to December" serves as a poignant exploration of emotional expression, illustrating the complexities of regret, longing, and personal growth through the lens of Systemic Functional Linguistics (SFL). By analyzing the song's lyrics through the three metafunction, ideational, interpersonal, and textual, we uncover how Swift skillfully conveys her innermost feelings and experiences. The ideational metafunction reveals the depth of emotional reflection, as Swift employs vivid imagery and metaphors to articulate her sense of loss. The interpersonal metafunction underscores her connection with the audience, inviting listeners to empathize with her confessions and share in her journey of regret. Meanwhile, the textual metafunction showcases her mastery of narrative structure, enhancing the coherence and emotional impact of the song. Overall, "Back to December" not only resonates with individual experiences of love and loss but also highlights the broader cultural significance of emotional storytelling in popular music. Swift's ability to articulate complex emotions through her lyrics reinforces the power of

language as a vehicle for connection and understanding. This analysis underscores the importance of lyrical content in fostering empathy and enriching the listener's emotional landscape, ultimately affirming the value of music as a profound form of human expression.

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